

**LONDON
PARK SCHOOL
MAYFAIR**



Learn like a Londoner
Prospectus



A message from the Head

A very warm welcome to London Park School Mayfair.

Here in the heart of Mayfair, overlooking Green Park and Buckingham Palace, our school sits in one of the most remarkable locations in London. The Grade I listed former home of the Sixth Earl of Coventry, and private club for the likes of Churchill and Ian Fleming, 106 Piccadilly is a building steeped in history. But what truly defines us is not the grandeur of our surroundings – it is the life, warmth and energy within them.

Just like London itself, our community is wonderfully diverse. British and international students learn side by side, forming friendships that cross cultures and perspectives.

When I am asked what I hope our students leave with, beyond excellent results, my answer is always the same; I want them to develop their unique character, to be curious, discerning and big-hearted. I want them to understand the power of their own voice and to use it with intention. I want them to experience the contagious sense of joy that comes from learning in a community that genuinely sees and values them.

You will find that spirit everywhere here. In the conversations that spill out of lessons. In the confidence with which students share their ideas. In the kindness they show one another. In the way they embrace both the intimacy of a tight-knit school and the extraordinary opportunities of a world-class city. I hope you will come and visit our wonderful school and meet our incredible students. We would be delighted to welcome you into our community.

Heidi Armstrong

Head, LPS Mayfair



Learn like a Londoner at LPS Mayfair

LPS Mayfair offers an exciting new approach to secondary schooling, one that is dynamic, forward-thinking, and deliberately designed around a tight-knit school community. By ensuring every child is deeply known, fully supported, and consistently stretched, LPS unlocks new levels of confidence and capability in students, enabling them to thrive. Through LPS' unique, experiential approach to learning, students are equipped not only with strong academic foundations, but also with the skills, self-belief, and adaptability they need to succeed in their future endeavours.

LPS Mayfair comprises three schools in one community; a **senior school** for students aged 11-16, a **sixth form** for students aged 16-18, and a **hybrid school** for students aged 11-18 to attend school remotely four days a week, and in person one day a week.

In the heart of London, overlooking leafy Green Park, LPS Mayfair boasts a cosmopolitan central London location, with historic and cultural neighbours to match. Students step outside the Grade I listed building and within minutes can explore the very best London has to offer; The Ritz, Buckingham Palace and the Royal Academy of Arts, as well as countless theatres, galleries and museums are all just a few minutes' walk away.

When students aren't using London as their classroom, they enjoy the inspiring setting of historic 106 Piccadilly; a building steeped in history, now purposefully restored for a bustling, modern school. The grand, yet discreet facade keeps a secret; a sprawling five story labyrinth of sweeping staircases, light-filled teaching rooms, modern science and DT labs, studios for art, music and drama, a library, a gym, a dining hall, dedicated learning enrichment spaces and dedicated sixth form teaching and breakout spaces – adorned with one-of-a-kind period details.



The LPS Values: Our four 'Cs' of success

Our Four Cs are at the heart of all that we do. These values empower each student to think independently, engage actively, develop the important problem-solving skills necessary for future success, and learn to lead with integrity.

Creativity: With a strong focus on the arts and innovation, we nurture the problem-solving skills that students can apply to all areas of their lives.

Compassion: Kindness and empathy are central to LPS, ensuring all students feel valued and supported and apply the same values to each other.

Courage: By instilling confidence and resilience, we prepare our students to face challenges head-on.

Collaboration: Students learn the important skills of teamwork and emotional intelligence, equipping them for the interconnected world and the roles of the future.





The Dukes difference

LPS Mayfair is part of Dukes Education, a family of leading schools, colleges, and nurseries, united by a shared commitment to quality, care and curiosity.

Being part of Dukes opens wider networks and benefits, including access to:

- Dukes Club – an extraordinary community of parents, pupils, staff and alumni connecting families across all the Dukes Education nurseries, schools and colleges. It is a space to learn, network, take advantage of exciting opportunities and amazing rewards, and make new friends. Find out more: www.dukeseducation.com/dukes-club
- Dukes Plus – A comprehensive suite of industry-leading services from university application support, life-changing career and university experiences, day camps, tuition, and summer schools, including Investin, The A-List, Oxbridge Applications, the Lawyer and Medic Portals. Find out more: www.dukesplus.com
- Joint Dukes Education conferences, competitions, summer schools and experiences

Through Dukes, LPS students take advantage of the benefits of big school life; an exciting variety of trips, clubs, societies and co-curricular programmes, world-class learning and development for teachers and staff as well as stability and investment.





A school that feels like a family

Students describe LPS Mayfair as feeling like a family. The tight-knit community that LPS Mayfair fosters is thanks to our award-winning pastoral care, which is the golden thread running through everything we do. At LPS every student is known, and every voice is heard. Key to our family feeling is the vertical tutoring and house system.

Vertical tutoring sees students' form classes made from students across years 7-11 and a dedicated form tutor. Blending ages in this way enables students to feel greater belonging and connection at school, as well as developing more resilient peer relationships, reducing social silos and year group pressures. Vertical tutoring also allows offers greater continuity of care as tutors work with students for multiple years.

Each form belongs to a **House**, named after one of our local parks; Green Park, Hyde Park, and St James's Park. Through the house system students engage in a robust pastoral curriculum, as well as enjoy healthy competition and build camaraderie across a weekly and termly merit competition and inter-house matches, challenges and competitions throughout the year. Sixth formers are part of the House system and take a leadership role, joining in weekly and leading assemblies as well as helping to organise whole school events, offering the benefits of mentoring and leadership across the student body.

A dedicated pastoral lead has overarching responsibility for the students within each House, providing a holistic approach to pastoral care. They oversee students' wellbeing, monitor academic progress, maintain safeguarding oversight, and promote active participation in the co-curricular programme, ensuring that each student is known, supported, and challenged to thrive both in and beyond the classroom.

All students have access to the **on-site counsellor** who helps students with specific concerns, as well as equipping students with essential life skills they need to thrive.



An experiential curriculum

Our **Learn like a Londoner** curriculum is more than a catchy strapline; it captures our entire philosophy of learning. At LPS Mayfair, education is experiential, immersive and practical. Students do not learn about the world from a textbook, they engage with it directly, using London and its extraordinary institutions as an extension of the classroom.

During the school day, teachers make purposeful use of the school's surroundings to enrich lessons and deepen understanding. Nearby galleries, historic buildings, businesses, cultural institutions and public spaces provide opportunities for students to observe, question, investigate and apply what they have learned in a real-world context. Beyond the immediate neighbourhood, carefully coordinated trips take students further across London and beyond, bringing curriculum content to life and challenging them to think in real world contexts. Museums, theatres, universities, laboratories and professional workplaces allow students to encounter experts, explore new environments and see how their subjects operate in practice.

These experiences are deliberately built into the curriculum, not occasional additions. Students are encouraged to ask questions, gather evidence, solve problems, reflect on what they have seen and make meaningful links between theory and practice. Learning at LPS is relevant and memorable equipping students to develop independence, confidence, curiosity and the ability to apply their knowledge in unfamiliar settings.

Our 2026 GCSE cohort achieved 21% grades 9–7, 89% grades 9–4. Our 2026 cohort included several exceptional individual performances, with students achieving multiple grades at 8 and 9 and several pupils significantly exceeding their academic target profiles, demonstrating that a curriculum built on curiosity and real-world experiences sits comfortably alongside strong academic outcomes.

All year 7 to 9 students study the following subjects:

- Art and Design
- Biology
- Chemistry
- Computing
- Drama
- English
- Geography
- History
- Maths
- Modern Foreign Languages (French & Spanish)
- Music
- Physical Education & Games
- Physics
- Religious Studies





GCSE options

Students study for eight to ten GCSEs, five or six of which are compulsory. Students choose an additional three or four subjects on top of these. Depending on the subject and the student, some subjects may be taken earlier than others.

Compulsory GCSE subjects:

- English Language
- English Literature
- Maths
- Science (Physics, Chemistry and Biology). All students study all three sciences but are entered for either:
 1. **Triple Award** – three separate GCSE qualifications in Physics, Chemistry and Biology
 2. **Double Award** – a combined qualification from papers in all three sciences, resulting in two GCSEs

Students then choose two or three subjects from the following options:

- Art, Craft and Design
- Business Studies
- Computer Science
- Drama
- French
- Further Maths (by invitation)
- Geography
- History
- Media Studies
- Music
- Physical Education
- Psychology
- Spanish

If there is demand, we will consider adding additional subjects and can act as an exam centre for students wishing to take a GCSE in a subject not taught at school e.g. native language GCSE.



Creative arts

Neighbouring the storied West End, it's no surprise that LPS Mayfair has a rich and flourishing creative arts offering.

Music

We offer group and individual tuition, taught by working musicians, who alongside their work at LPS are performing at the highest level, touring with household name artists or playing in leading orchestras. Students choose from a broad range of instruments, from piano and vocals to drums, trumpet and saxophone, while bands, choirs and regular concerts ensure there are ample opportunities to perform. In addition to instruments, students bring their creativity to composition and music production. LPS Mayfair students are the proud winners and current reigning champions of the Independent Schools Association composer competition three years running. Lessons frequently take students to the best that London has to offer to learn the industry first-hand; professional recording studios, west end theatres and renowned music venues, such as the Royal Albert Hall.

Art

Students explore a range of mediums and techniques in our lofty, light filled art studio. To offer students every opportunity to tap into their creativity, students enjoy internal and external workshops hosted by experts in that craft. To learn from the greats, and foster inspiration and imagination, students venture beyond our doors to the finest galleries and studios – big and small.

Drama

Whole-school productions, seasonal showcases and GCSE and A Level performances mean it's an exciting calendar of performance at LPS Mayfair. Whether on stage or behind the scenes students are exposed to the range of opportunities in performance and hopefully finding a craft where their creativity can flourish. Major productions take place at The Royal Academy of Dramatic Art, allowing students to work in an industry level setting. Key to our drama offering is group and individual tuition in LAMDA, a world-leading drama school, training and inspiring exceptional artists for over 160 years.





Sport

School sport builds healthier, more confident and better engaged students by strengthening wellbeing, resilience, teamwork and academic focus. That is why we offer a diverse range of sports alongside a strong foundation in physiology, empowering students to manage their wellbeing beyond the classroom.

Our highly sought-after GCSE PE programme reflects this commitment. Throughout the year, students gain a wealth of opportunities to extend their learning, including competitive ISA events, dedicated small schools' tournaments and exposure to elite training facilities.

Our partnership with LPS Clapham enables us to run bigger games afternoons, with greater resources, stronger teams, more fixtures and specialist coaching. We also continuously expand our sports offerings, incorporating unique options like climbing, golf, boxing, and rowing, as well as offering specialist sport trips and opportunities like our Porto football tour where students play competitive matches against local schools, attend professional training and enjoy attending professional games. This is one of the many ways we get the best of both worlds, capturing the benefits of being a tight-knit school, with big school perks.

The core sports on offer during our games afternoons include football, netball, rugby, cricket, hockey, tennis, rounders, and padel. However, we appreciate that competitive sport isn't for everyone. At LPS Mayfair students can choose a multi-sport option within games where the focus is on enjoyment, participation and teamwork. Students are exposed to a variety of sports every week, with the goal of finding something each student can fall in love with. These options include dodgeball, handball, gaelic football, capture the flag, table tennis and many more.

Most lessons and fixtures take place at the Spencer Club, one of London's finest sporting facilities with first-rate playing fields and courts. Through our local partnerships, students have access to world-class professional facilities and coaching for specialised sports like cycling, boxing, padel, water sports and more.

We nurture our most talented athletes through the Elite Performance Pathway, a programme that offers strength and conditioning support, university-led fitness testing, and access to resources designed to broaden knowledge of nutrition, leadership, and sports psychology.







After school clubs

Running until 5pm, after school clubs at LPS Mayfair are driven by student demand. We offer a mind-boggling variety of music, creative, sporting and academic clubs, from Lego robotics, chess, creative writing, to mindfulness and badminton. Our clubs make the most of our central location; padel at Padel Yard in Vauxhall or boxing at BuddhaBox in Mayfair, learning from specialist instructors in world-class facilities is a normal day at school for LPS Mayfair students.

We are confident there is a club for every student to fall in love with – and if there isn't we can add it to the mix thanks to our demand-based approach to clubs. In addition to specialist clubs, a homework club runs Monday to Thursday for students who prefer to do their homework at school, with the support of a teacher.

The Majority of clubs are free, but occasionally a club will incur a small charge which will be communicated at the start of term.

Trips

Our students are out exploring the best that London, the UK and Europe have to offer. Thanks to our location students visit world-class galleries, museums, theatres, universities, and exhibitions like the Wallace Collection, The Globe and LSE as part of their normal school day, without the waste of lengthy travel in the school day. Our connections enable students to also visit spaces not open to the public, from the trading floors of the City, the Guardian newsroom, international embassies, to the Bank of England.

Our lively calendar of residential trips covers sports tours, an annual ski trip, subject residentials like art and psychology, as well as specialist trips such as sailing and Duke of Edinburgh's Award – all well attended and much anticipated, highlights of students' school experience.



A through school experience Continuing to LPS Sixth

A message from the Head of Sixth Form

LPS Sixth Form feels different to senior school. It is a more grown-up, academically rigorous environment in which students are expected to take greater responsibility for their learning, their time and their ambitions.

At LPS Sixth, small classes and close relationships with teachers allow us to provide genuine stretch and challenge, while ensuring every student is known, supported and encouraged to aim high. Our focus is not simply on achieving strong A level results, but on developing confident, independent thinkers who are ready for university, degree apprenticeships and the world beyond school.

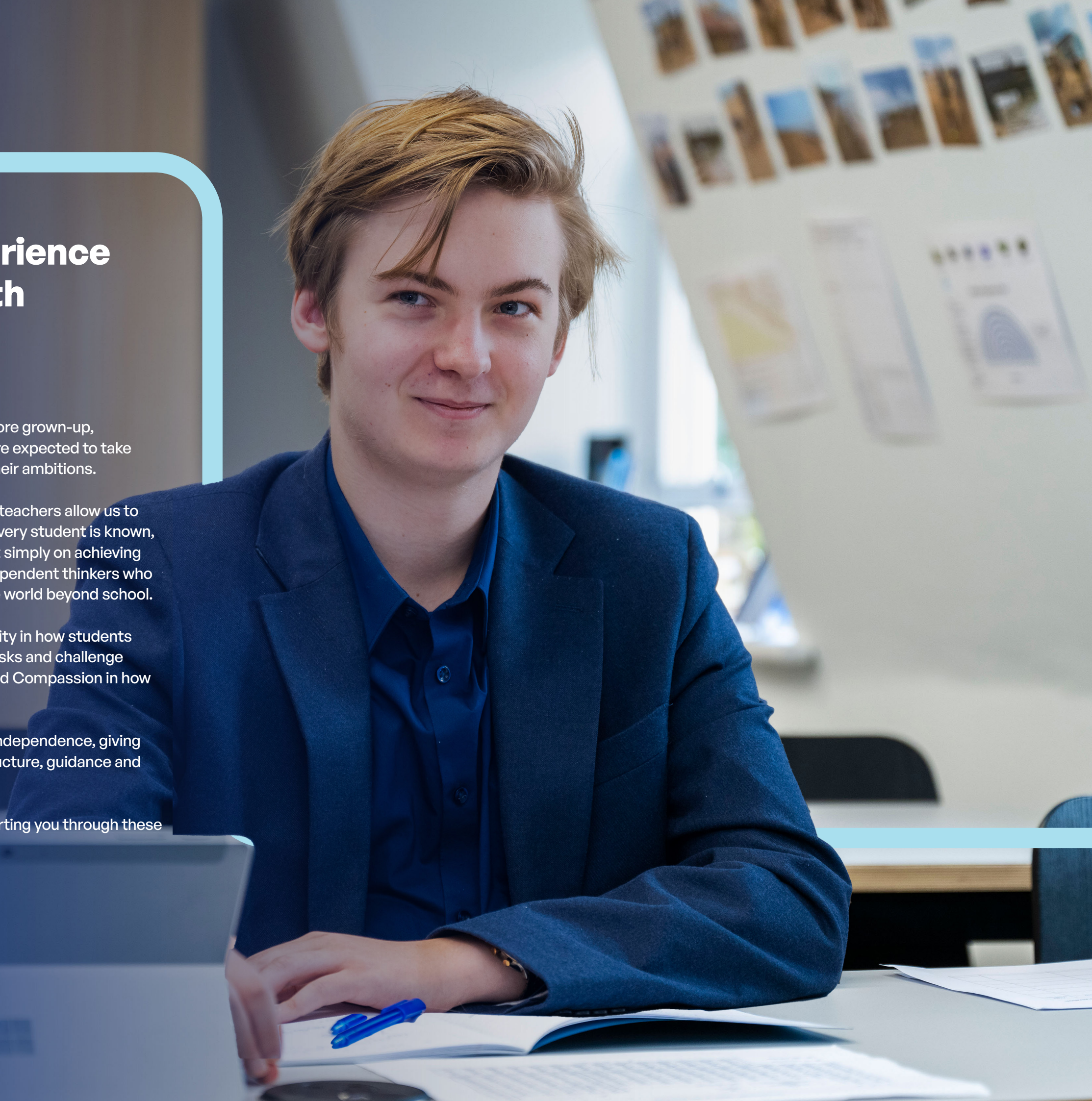
Our four values sit at the heart of this approach: Creativity in how students think and solve problems; Courage to take intellectual risks and challenge themselves; Collaboration in learning and leadership; and Compassion in how they contribute to our community.

We combine high academic expectations with greater independence, giving students the space to mature while maintaining the structure, guidance and challenge they need to succeed.

I look forward to welcoming you to LPS Sixth and supporting you through these important two years.

Nathan Mountford

Head of Sixth Form



LPS Sixth Form

The perfect next step

LPS Sixth is for students aged 16–18, welcoming both those continuing their journey through London Park Schools and students joining us for the first time. Our personalised A level programme is built around each student's strengths, ambitions and future plans, ensuring that these important final years of school prepare them purposefully for university, apprenticeships and the world of work, while continuing to foster intellectual curiosity and a genuine enjoyment of learning.

Located at LPS Mayfair, Sixth Form students benefit from dedicated teaching, study and social spaces while remaining an important part of the wider LPS community. This gives them the best of both worlds: the opportunity to take on leadership and mentoring roles within a close-knit school, alongside the increased independence and freedom that should characterise Sixth Form life in the heart of London.

Our approach deliberately balances independence with structure. Students are trusted to take greater responsibility for their learning, manage independent study and make mature decisions about their time, while being supported by a strong academic and pastoral framework. Teaching takes place in small classes, providing high levels of individual attention, regular contact with subject specialists and teaching that can respond closely to each student's needs.

Academically ambitious, personalised, while deeply rooted in the supportive community that makes LPS Mayfair so special; the perfect step between senior school and university.





A Level options blocks

At LPS Sixth we build our A level programme around the preferences and ambitions of our students rather than asking students to fit into a predetermined pathway.

Each December we collect the first-choice A level preferences of both current LPS students and new students who have secured places for the following academic year. We then use these choices to create our subject blocking system, designed to provide as much flexibility as possible and enable the greatest number of students to study their preferred combination of subjects.

This personalised approach allows us to retain a broad curriculum while responding directly to the interests, strengths and future aspirations of each Sixth Form cohort.

Most students study three A levels, with a fourth subject considered where appropriate. Academic study is complemented by supervised independent study, PSHCE and our wider enrichment curriculum, ensuring students have a balanced programme that develops academic independence alongside the skills, experiences and confidence needed for life beyond school.

Academic writing, research skills and the EPQ

We recognise that success at university requires more than excellent examination results. Students need to be able to research independently, evaluate information critically, construct sophisticated arguments and communicate their ideas with clarity and confidence.

For this reason, all Year 12 students complete a rigorous academic writing and research skills programme during the first term. Through a series of workshops, students develop the core skills required for advanced study, including academic writing, research methodology, critical analysis, referencing and citation, evaluating the reliability of sources, structuring extended arguments, and avoiding plagiarism.

An important part of this programme is developing students' understanding of Artificial Intelligence in research and academic work. Students learn how AI can be used responsibly as a tool to support research, exploration and learning, while also understanding its limitations. Emphasis is placed on academic integrity, verification of information, appropriate acknowledgement of sources, and the distinction between using AI to support thinking and submitting AI-generated material as their own work. These skills provide an important foundation not only for the EPQ, but also for A level coursework and future university study.

Extended Project Qualification

The Extended Project Qualification (EPQ) provides students with the opportunity to take these skills further by completing a substantial independent research project on a topic of their own choosing. Students may select an area connected to their intended university course or career ambitions, or pursue a question arising from a particular academic or personal interest.

At LPS Sixth, the EPQ programme begins after Easter in Year 12 and continues through to October of Year 13. Students have two hours of dedicated EPQ time timetabled each week, supported by a programme of taught sessions, individual supervision and structured milestones.

During the programme, students learn how to:

- develop and refine an academically appropriate research question;
- undertake effective independent research and evaluate the quality and reliability of sources;
- reference and cite material accurately;
- plan and manage a substantial project over an extended period;
- construct and sustain an evidence-based argument;
- reflect critically on their research process and decision-making;
- produce an extended piece of academic work; and
- present and defend their findings confidently to an audience.

The EPQ therefore goes beyond the final project itself. It develops the research, academic writing, presentation, public speaking, communication, organisation and independent-study skills that students will need as they progress into higher education and professional life.

By completing the foundational academic writing programme in the autumn of Year 12 before beginning the EPQ later in the year, students are given the skills and confidence to approach independent research properly rather than simply being expected to learn these skills as they go.

Tailored university preparation

Alongside our personalised A level programme, EPQ and wider enrichment curriculum, we provide a comprehensive programme of university, degree apprenticeship and careers preparation, designed to ensure that every student leaves LPS Sixth confident, informed and well prepared for their next step.

We deliberately encourage students to consider the full range of opportunities available to them. For some, this will mean applying to leading universities in the UK; for others, an international university may provide the best academic and personal fit. Increasingly, students are also considering degree apprenticeships and other high-quality professional pathways, which combine university level study with paid employment and substantial workplace experience. Our role is not to promote one route over another, but to help each student identify the pathway that best matches their ambitions, strengths and future goals.

Support begins early and is highly personalised. Students receive guidance on researching universities, courses, apprenticeships and career sectors, building a strong academic and super-curricular profile, and making informed choices. This includes structured support with UCAS applications, personal statements, references, interview preparation and admissions tests, alongside specialist guidance for students considering oxbridge, medicine, dentistry, law, competitive degree apprenticeships or universities overseas.

As part of the Dukes Education family, LPS Sixth students also benefit from access to an exceptional network of specialist support. This includes Oxbridge Applications for highly competitive university preparation, The A-List for US and international university applications, The Lawyer Portal and The Medic Portal for students pursuing Law, Medicine and related pathways, and InvestIN for immersive career experiences and professional insight.

Flexi-Sixth

For students seeking even greater flexibility, independence and autonomy they may choose to take one A Level subject online alongside their in-person subjects. Not all subjects are suitable for online learning at A Level, for examples sciences and the creative arts, so subject availability and suitability needs to be discussed with the school

Results

In 2026 every student received an offer from their chosen university, reflecting our focus on individual ambition. Students continued their studies at a range of ambitious destinations including King's College London, University of the Arts London, University of Exeter, City St George's, University of Nottingham, Oxford Brookes University, St Mary's University, London College of Contemporary Music as well as international universities. Others entered the world of work through securing spots in competitive Apprenticeship programmes.

93% of grades were A*-E. 48% were awarded at A*-B.



A kinder admissions approach

Our admissions process is designed to be simple and stress free and focuses on getting to know the individual student. We know exam results don't tell a student's full story, so we don't select by entrance exam results. Instead, we use a combination of digital data, current school information and in-person meetings and visits to ensure we're a good match.

We have intakes at Year 7 (11+) with a two-form entry, Year 9 (13+), and Year 12. We can also offer occasional places if there is availability.

Our admissions process:

Enquire to learn more about LPS online or over the phone

Visit the school and meet the team at an open morning, Head's coffee morning or 1-2-1 tour

Complete an application form online and pay the registration fee

Provide all the necessary documentation

1. A recent report, digital data, and any supporting documentation to help us get to know the student. We can request the report and digital data (CAT 4 or MIDYIS) directly from your current school
2. Confidential school reference from the student's current school

For September entry at 11+ attend a discovery day at LPS Mayfair – these are experiential days at our school, focused on problem solving, creative thinking, collaboration and fun! They are a chance to see our school in action and for us to get to know the student better

For all other joiners, attend a custom discovery day where you'll meet with our Head and members of our senior leadership team as well as a custom schedule of classes and activities. For Sixth Form entry we will invite you to an informal interview with our Deputy Head Academic.

Receive your offer, accept and pay your acceptance deposit to confirm your place and commence the onboarding process

Fees and scholarships

Visit www.londonparkschools.com/mayfair/admissions/fees to learn more about our fees and scholarship offering.

Contact us

We look forward to meeting you soon. You can reach us by phone on **020 7491 7393** or on email admissions.mayfair@londonparkschools.com.

FAQs

Learning enrichment

Through our personalised and supportive approach, students with additional needs attend school consistently, achieve academically, and fully engage in all aspects of school life. This includes students who are neurodivergent, have cognition and learning needs including dyslexia, have speech and language needs including autism and students emotional and mental health needs including ADHD and anxiety.

Mobile phones

We are proudly mobile phone free. Students hand their phones in at reception as they enter in the morning, and collect them again before they leave for the day. Trips and residentials are also phone free. This non-negotiable rule allows students to fully engage in their school life, distraction free.

Laptops

A school laptop must be purchased through our approved supplier to ensure safeguarding requirements and essential software are in place. The cost is approximately £1,400, and the device is expected to last for the duration of a student's time at LPS.

Transport

Green Park Underground station is just a couple of minutes' walk away, with Hyde Park Corner, Piccadilly Circus and Victoria within easy reach, making LPS Mayfair incredibly accessible from across London and beyond.

Uniform

We have a simple uniform to be worn by years 7 to 11. Sixth formers wear school appropriate home clothes. Our supplier is School Blazer, which can be ordered online.

The school day

The school day begins at 8.25am, and students should arrive by 8.20am at the latest. Lessons finish at 4pm, with many clubs running until 5pm or later

Food and nutrition

A nutritious and balanced diet is key to success at school, so we offer a comprehensive menu of hot lunches and break time snacks to suit all palates, served in our dedicated dining hall. Food is cooked on-site daily, by our catering team who ensure meals are nutritionally balanced and delicious and offer options for all diets including halal and vegetarians. Our menu changes with the seasons and captures key events throughout the year.



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