

Job Description for Teacher of Design Technology and Art

LPS is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

We are seeking to appoint an enthusiastic and skilled classroom practitioner with strong subject knowledge to teach in our growing Art and Design Technology departments at **London Park School Mayfair, London Park School Hybrid and London Park School Sixth**. The successful candidate will specialise in **Product Design and Resistant Materials at KS5**, with the ability to teach **Art at KS3 and KS4**, and the potential to teach **Design Technology at KS4 and expand to Textiles as the subject grows**.

At **LPS Mayfair, LPS Hybrid and LPS Sixth**, academic staff are expected to teach to the highest professional standards and support the ethos, aims, and values of the school. All teachers are expected to be familiar with, and act in accordance with, the school's policies and procedures.

Teachers at the school are dynamic, reflective, and committed practitioners who inspire and challenge their students to achieve excellence. Staff are expected to prepare students thoroughly for examinations, contribute actively to the wider life of the school, and support our holistic, forward-thinking approach to education. All teaching staff (full and part-time) take on the role of **Personal Tutor**, supporting students academically and pastorally.

This is an exciting opportunity to help shape a new subject offering within **LPS Sixth, developing a DT lab from the ground up**, and using **specialist tools such as 3D printers, laser cutters**, and a variety of **resistant materials equipment** to bring learning to life.

Role	Teacher of Design Technology and Art
Accountable to:	Lead for Creative arts
Job Summary	<p>The successful candidate will be expected to teach Product Design and Resistant Materials at Key Stage 5, while also teaching Art across Key Stages 3 and 4. As the subject grows, there is the potential to expand Design Technology to Key Stage 4, and to develop specialisms in Textiles, providing a broader, more inclusive DT curriculum in future years</p> <p>This is an exciting opportunity to play a key role in launching a new subject at LPS Mayfair, LPS Hybrid and LPS Sixth and to lead the development of a new DT lab and curriculum from the ground up. The successful candidate will help shape the creative direction of the department and will have access to industry-standard equipment including 3D printers, laser cutters, and a range of resistant materials and textiles tools.</p> <p>The candidate should have strong subject knowledge and the ability to support students pursuing creative and technical disciplines at A level and beyond.</p> <p>All teachers are expected to act as Form Tutors and to play a full and active role in the co-curricular and cultural life of the school.</p>

<p>Accountabilities</p>	<p>Teaching and Learning Responsibilities</p> <ul style="list-style-type: none"> • Plan and deliver high-quality, innovative lessons in Product Design and Resistant Materials at Key Stage 5, and Art at Key Stages 3 and 4, ensuring that lessons are engaging, varied, and enable measurable progress. • Develop creative and technically sound schemes of work that encourage students to explore design processes, practical skills, and critical thinking, tailored to the needs of each key stage. • Effectively differentiate lessons to ensure that students of all abilities are supported and challenged appropriately. • Confidently use and model safe practice with a range of specialist equipment, including 3D printers, laser cutters, and resistant materials tools, to enhance practical learning experiences. • Incorporate ICT and design software into lessons to support digital design literacy and enrich the learning environment. • Remain current with developments in both Design Technology and Art education, applying relevant trends, techniques, and teaching strategies in your planning and practice. • Foster student interest, motivation, and creativity through stimulating learning environments, including the opportunity for pupils to take ownership of their projects and outcomes. • Take part in whole-school INSET and CPD, maintaining a strong commitment to your own professional development and contributing ideas and learning to the wider department. <p>Pastoral and Professional Responsibilities</p> <ul style="list-style-type: none"> • Uphold the highest standards of student safeguarding, acting at all times in line with London Park Schools' Safeguarding Policy and actively promoting student welfare and wellbeing. • Set and maintain high expectations for behaviour, work ethic, and presentation, establishing a purposeful learning environment where students take pride in their work and learning spaces. • Build strong, respectful relationships with students that foster trust, empathy, and mutual respect, supporting both academic and personal development. • Use the school reward systems effectively to recognise student effort, progress, and creativity, helping build confidence and a positive learning culture. • Consistently follow and contribute to whole-school procedures for monitoring, tracking, and recording student progress, using data to inform next steps and personalised support. • Adhere to and effectively implement the school's assessment and data recording frameworks, providing clear, timely feedback and tracking pupil
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	<p>outcomes.</p> <ul style="list-style-type: none"> • Inspire and motivate students to take creative and intellectual risks in the classroom, cultivating a love for design and art that extends beyond the curriculum. • Broaden student awareness of careers and further study opportunities in design, engineering, architecture, fine art, and related creative and technical fields. • Prepare students for external assessments, including coursework, internal assessments, and externally moderated components, ensuring they are confident, well-supported, and ready to succeed. <p>General</p> <ul style="list-style-type: none"> • Share in general and supervisory duties, helping to uphold high standards of student conduct, punctuality, uniform, and behaviour across the school day. • Actively promote and model the ethos, values, and aspirations of London Park School, contributing to a positive and respectful school culture. • Support with the setting, delivery, and marking of internal assessments and mock examinations, ensuring consistency and fairness in the process. • Participate fully in the life of the school, attending and contributing to assemblies, school events, and trips. This includes Parents’ Evenings, Open Days, and Prize Giving, as required. • Offer enrichment opportunities to students by running or supporting clubs or workshops before, during, or after school, especially those linked to design, textiles, or visual arts. • Support the delivery of the wider curriculum, including sessions in PSHE, RSE, and Global Citizenship, as part of our commitment to holistic education. • Take on the role of Form Tutor, offering guidance and support to a small group of students and playing a key role in their academic progress, personal development, and wellbeing. • Contribute to student supervision duties before and after school, as well as during breaks and lunchtimes, to help ensure a safe and well-ordered environment.
<p>Review and Amendment</p>	<p>This job description should be seen as enabling rather than restrictive and will be subject to regular review.</p>

Person Specification

Skills Required

Teamwork: the ability to work collaboratively with everyone in the school community.	Essential
Decision-making skills: the ability to solve problems and make decisions.	Essential
Communication skills: the ability to make written and oral points clearly to students, staff and parents. A high level of ICT competency.	Essential
Self-management skills: the ability to plan time effectively and organise oneself well.	Essential

Knowledge and Experience

Strong degree in a relevant subject – Ideally in Product Design, Resistant Materials, Art & Design, or a closely related discipline.	Essential
Understanding of the KS5 curricula – Particularly in Design Technology – Product Design (Resistant Materials), with the ability to deliver engaging, progressive, and technically accurate lessons.	Essential
Knowledge of national curriculum and exam requirements – Awareness of the expectations and assessment models for GCSE and A Level, especially in creative and technical subjects.	Essential
Up-to-date subject knowledge – Familiar with current pedagogical approaches, materials technologies, and trends in Product Design and Art education.	Essential
Classroom experience at secondary level – Experience teaching GCSE is desirable; experience or familiarity with A Level Product Design and coursework moderation is an advantage.	Desirable
Contribution to enrichment – Experience of organising or participating in extra-curricular activities, clubs, or trips, particularly those that extend learning in design, engineering, or the visual arts, is highly desirable.	Essential

Attitude/approach

Ability to enthuse and inspire students, demonstrating a commitment to helping them achieve their potential.	Essential
Possess a positive attitude and approach to change and development, being proactive in seeking solutions.	Essential
Flexible and firm with the ability to know when to be either.	Essential
Enjoy rising to the challenges inherent in a school environment.	Essential
Lifelong learner committed to own professional development.	Essential